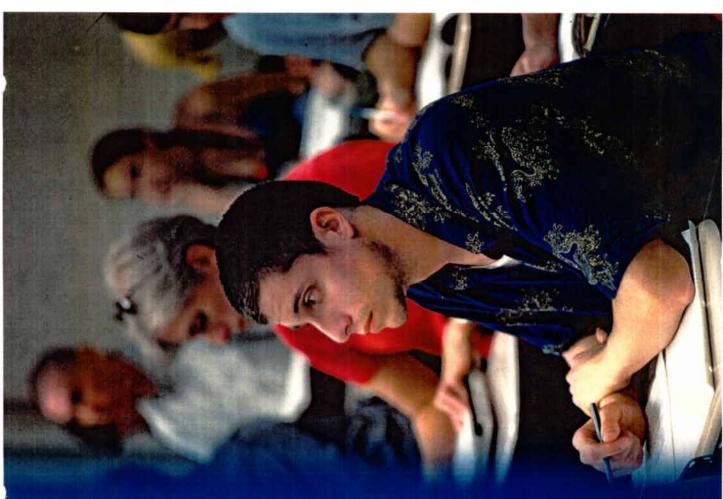


Presentation to the

# GOVERNOR'S TASK FORCE FOR HIGHER EDUCATION IN THE KENNEBEC VALLEY

June 2, 2005



# History



1965 - Approved by an act of the 102nd Maine Legislature, the University of Maine at Augusta (UMA) begins offering classes as a branch campus of the University of Maine at Orono.

1971 - University of Maine System (UMS) Board of Trustees establishes the UMA as a separate campus.



1971 - UMA opens the Lewiston-Auburn Center.

1973 - Five year accreditation approved by the New England Association of Schools and Colleges (NEASC).



1974 - The UMS Board of Trustees approves UMA's first baccalaureate programs.

1975 - UMA opens Mid-Coast Community College Services in Rockland.



1984 - UMA opens the Bath-Brunswick Center. This center is jointly administered with USM.

1987 – The UMS Board of Trustees designates UMA as the "Community College of Maine".



1987 - UMA receives a \$3.5 million federal grant and a special state appropriation of \$2.2 million to construct and operate the interactive television system (ITV).

1989 - UMA uses ITV to begin broadcasting courses to almost 100 centers and sites throughout the state of Maine. The ITV system is shared with other UMS campuses.



1994 - The UMS Board of Trustees separates the ITV system and the University College Centers from UMA.

1994 - The UMS Board of Trustees reassigns responsibility for University College of Bangor to UMA, previously part of the University of Maine.

1994 - The UMS Board of Trustees reduces UMA's tuition to reflect its role as the Community College of Maine.



1995 - NEASC defers UMA's re-accreditation pending further study and action on:

- 1) clarifying our mission;
- 2) developing a comprehensive long-range plan;
- assuring there are appropriate and effective communication between the UMS, BOT, and UMA;
- ensuring a sufficiency of resources to provide for and improve the delivery of services supporting the institution's agreed-upon mission.



1997 - UMA is re-accredited for 10 years by NEASC.

1998 - The UMS Board of Trustees approves the current mission statement for UMA. Reference to UMA as the Community College of Maine is eliminated.



2000 - UMA 5-year interim NEASC report. The NEASC response asks that the next full self-study "give emphasis to the University's success in:

- implementing and evaluating the institutional strategic plan
- 2. developing and implementing a comprehensive institutional effectiveness program...
- 3. securing additional state financial support adequate to carry out the University's mission and purposes."



2004 - UMA's re-accreditation self-study deferred from FY2005 to FY 2007. Request made because:

"University System is in the midst of a comprehensive planning process which may well significantly change its organization, as well as UMA's place within it."



# Mission



The University of Maine at Augusta, one of the seven institutions governed by the Trustees of the University of Maine System, is a single institution, geographically dispersed, committed to teaching and learning, which provides access to educational programs and work force training, both through traditional and interactive electronic instruction, at multiple campuses, centers, and distance learning sites throughout the state, in selected baccalaureate and associate degree programs offered individually and cooperatively with other public and private institutions of higher learning.



# **Programs**



## Academic Programs

#### 16 Baccalaureate degrees

- · 1 web-based degree available world-wide
- · 3 available state-wide
- 12 additional degrees on-site

#### 21 Associate degrees

- 1 web-based degree available world-wide
- · 6 available state-wide
- · 14 additional degrees on-site

#### 22 Certificate programs



# Associate of Arts Degrees

Architectural Studies

Art

Liberal Arts

Liberal Studies

Photography

**Social Services** 



## Bachelor of Arts Degrees

Architecture

Art (offered jointly with the University of Maine at Farmington)

**Biology** 

**English** 

Interdisciplinary Studies

**Social Science** 



# Associate of Science Degrees

Business Administration
Computer Information Systems
Criminal Justice
Dental Hygiene
Financial Services
Human Services
Jazz and Contemporary Music
Landscape Horticulture



#### A.S. Degrees - Continued

Legal Technology Library and Information Services Medical Laboratory Technology Nursing Public Administration Veterinary Technology



## Bachelor of Science Degrees

Administration of Justice

**Business Administration** 

Computer Information Systems

Dental Hygiene

Financial Services

Library and Information Services

Mental Health & Human Services

Public Administration



### Other Programs

- Bachelors of Music with a major in Jazz and Contemporary Music
- Bachelors of Applied Sciences
- Associate of Applied Arts with a major in Graphic Arts offered jointly with Central Maine Community College
- 22 Certificates ranging from Dental Assisting to Community Policing to Mental Health Rehabilitation Technician



# Students



100% are commuters – UMA has no residence halls.

70% are part-time.

81% are enrolled in degree programs.

45% of the degree-seeking students are in baccalaureate degree programs.

About 50% of those not seeking a UMA degree are enrolled in a degree program at another UMS campus.



Almost all are Maine residents (less than 1% are not).

74% are female.

5% are minorities (primarily Native American).

The average age is 32.6 (median 30).

The average grade point average is 2.96.

70% of the degree candidates receive federal Pell grants, a form of aid limited to the most financially needy students.



# **Facilities**



# Augusta

- 15 buildings
- 57 classrooms
  - 12 traditional
    - 8 equipped for distance education
  - 8 smart classrooms
  - 29 labs, studios or darkrooms

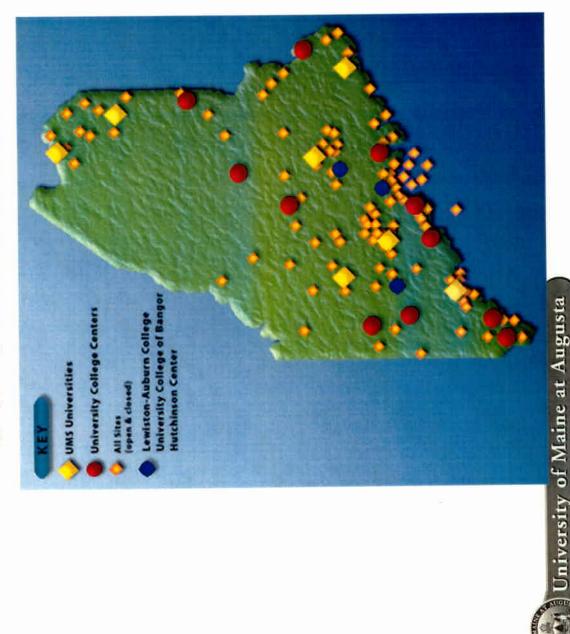


# University College Bangor

- 14 buildings
- 33 classrooms
  - 15 traditional
  - 7 equipped for distance education
  - 3 smart classrooms
  - 5 labs or studios
  - 3 smart labs



# Other locations



# **Enrollments**



## Fall 2004

5,538 students (headcount)

Average credits attempted 7.6

2,806 full-time equivalent students

Many students take courses at multiple locations (e.g., in Augusta and at the Bath-Brunswick University College Center)



## Augusta

Represents about 40% of the credit hour enrollment

2,218 students (headcount)

1,108 full-time equivalent students

Average student enrolls in 7.5 credits



## University College Bangor

Represents about 22% of the credit hour enrollment

1,036 students (headcount)

637 full-time equivalent students

Average students takes 9.2 credits



#### Other locations

Represent about 33% of the credit hour enrollment

2,366 students (headcount)

915 full-time equivalent students

Average student enrolls in 5.8 credits



#### Web-based

Represents about 5% of the credit hour enrollment

491 students (headcount)

146 full-time equivalent students

Average student enrolls in 4.5 credits



# **Finances**



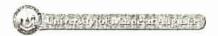
# FY 2004 E&G Revenue (in Millions)

Net Tuition and Fees \$13.5 m 58%
State Appropriation \$ 9.1 m 40%
Other Activities \$ .5 m 2%
Total \$23.1 m



# FY 2004 Expenses E&G (in Millions)

Salaries, wages and fringe benefits \$17.2 m 75% Goods and services \$ 4.4 m 19% Major maintenance \$ .8 m 3% Debt Service \$ .3 m 1% . Added to reserve \$ .4 m 2% Total \$23.1 m



# Human Resources



### E&G Fall 2004

Full-time equivalent employees

Faculty\* 145
Professional and Administrative 69
Classified 87
301

\* 93 regular full-time faculty supplemented with 52 full-time equivalent adjunct faculty



# Full-time Equivalent Ratios

Students to faculty 19 to 1

Students to professional and administrative staff 41 to 1

Students to classified staff 32 to 1

Students to regular full-time faculty 30 to 1

